

The Annual Quality Assurance Report (AQAR) of the IQAC

PART – A

AQAR for the year

2013 – 2014

1. Details of the Institution

1.1. Name of the Institution

MAHISHADAL RAJ COLLEGE

1.2. Address Line 1

Mahishadal

Address Line 2

Purba Medinipur

City / Town

Kolkata/ Haldia

State

West Bengal

Pin Code

721628

Institution e-mail address

mrc_mdI@yahoo.co.in /
akbera1957@gmail.com

Contact Nos.

09434964960

Name of the Head of the Institution

Dr. Asim Kumar Bera

Tel No. with STD Code

03224 – 240220 / 240092

Mobile

09775013373

- Name of the IQAC Co-coordinator Prof. Badal Kumar Bera
- Mobile 09733908683
- IQAC e-mail address college1946@gmail.com
- 1.3. NAAC Track ID WBCOGN 13293
- OR
- 1.4. NAAC Executive Committee No. & Date : March 31, 2007/220
*(For Example EC/32/A&A/143 dated 3-5-2004.
 This EC no. is available in the right corner-bottom
 of your institution's Accreditation Certificate)*
- 1.5. Website address www.mahishadalrajcollege.com

Web-link of the AQAR http://www.mahishadalrajcollege.com/naac/aqar
 For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6. Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	71.00	2007	2012
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

- 1.7. Date of Establishment of IQAC : DD/MM/YYYY 15/06/2008

- 1.8. Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2008-2009 has been submitted on 20.09.2015
 AQAR 2009-2010 has been submitted on 20.09.2015
 AQAR 2010-2011 has been submitted on 20.09.2015
 AQAR 2011-2012 has been submitted on 20.09.2015
 AQAR 2012-2013 has been submitted on 20.09.2015
 AQAR 2013-2014 has been submitted on 20.09.2015

1.9. Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution
(eg. AICTE, BCI, MCI, PCI, NCI) Yes No

Type of Institution Co-educational Men Women
 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid+Self Financing Totally Self-financing

1.10. Type of Faculty/Programme

Arts Science Commerce Law PEI (Phy Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11. Name of the Affiliating University (*for the Colleges*)

1.12. Special status conferred by Central / State Government – UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt./University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG Programmes Any other (Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative / Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers / Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meeting held

2.11 No. of meeting with various stakeholders

No.	<input type="text" value="03"/>	Faculty	<input type="text" value="05"/>
Non-Teaching Staff	<input type="text" value="06"/>	Alumni	<input type="text" value="02"/>
Students		Others	<input type="text" value="00"/>

2.12 Has IQAC received any funding from UGC during the year ? Yes No

If yes, mention the amount

2.13 Seminars and conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos.	<input type="text" value="Nil"/>	International	<input type="text"/>	National State	<input type="text"/>	Institution Level	<input type="text"/>
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(ii) Themes

2.14 Significance Activities and contributions made by IQAC

I.	Monitoring the process of ground work for obtaining the Community College Division from UGC and MHRD, Government of India.
II.	Monitoring the admission process of of new PG departments of Bengali and Chemistry under the affiliation of Vidyasagar University.
III.	Monitoring for extension of the affiliation of the new subject of Military Science course in UG level
IV.	Monitoring the process of construction of 6-storied building for class rooms from the fund of
V.	Supervise the function and activities of Anti Raging Monitoring Cell (ARMC).

2.15 Plan of Action by IQAC/Outcome

The Plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year * **2013 – 2014**.

Sl.	Plan of Action	Achievements
1.	Preparation of AQAR for NAAC	Functioning
2.	To prepare the ground work for obtaining the Community College Division from	Prepared
3.	Construction of the 2 nd Floor and 3 rd Floor of new building for extension of Chemistry Laboratory (M.Sc.) and class rooms of PG department of English and Mathematics from the fund of Haldia Development Authority and UGC respectively.	Partially completed
4.	To start the admission process of new PG departments of Bengali and Chemistry under the affiliation of Vidyasagar University.	Process completed
5.	To extend the affiliation of the new subject of Military Science course in UG level under the affiliation of Vidyasagar University.	Affiliation received
6.	To increase the intake capacity of different subjects as per direction of Vidyasagar University and Govt. of West Bengal.	Increased
7.	To complete the construction of the swimming pool of the college.	Partially completed
8.	To complete the construction of Sports Hall of the college.	Partially completed
9.	To start the construction of 6-storied building for class rooms from the fund of one time central assistance.	Started
10	To prepare the Anti Raging Monitoring Cell (ARMC).	Prepared
11	Purchase of Books from the UGC Fund and the Fund raised by the college.	Purchased
12	Purchase of Instruments from the UGC Fund and other funds raised by the college.	Purchased
13	To organize the Students' Orientation Program for environment consciousness.	Organised

* Attach the Academic Calendar of the year as Annexure

2.16 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

Management appreciated the IQAC body. They approved all the decision of IQAC.

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
Ph.D	0	0	0	0
PG	0	2	0	0
UG	41	2	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	0	0	0	0
Others	0	2	0	0
Total	41	6	0	0
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum : CBCS/Core/Elective option / Open options √

(ii) Pattern of programmes :

Pattern	Number of programmes
Semester	03
Trimester	Nil
Annual	44

1.3 Feedback from stakeholders* (On all aspects)

Alumni Parents Employers Students
 Mode of feedback : Online Manual Co-operating schools (for PEI)

* Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

The decision is taken by the affiliating University.

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Botany (Hons.), Music (Hons.), Bengali (P.G), Chemistry (P.G.)

Criterion – II

2. Teaching, Learning and Evaluation

2.1	Total No. of Permanent faculty	Total	Asst. Professor	Associate Professor	Professor	Others
		27	18	09	00	00

- 2.2 No. of permanent faculty with Ph.D. 09

2.3	No. of Faculty Position Recruited (R) and Vacant (V) During the year	Asst. Professor		Associate Professor		Professor		Others		Total	
		R	V	R	V	R	V	R	V	R	V
		00	00	00	00	00	00	00	00	00	00

- 2.4 No. of Guest and Visiting faculty and temporary faculty 68 05 13

- 2.5 Faculty participation in conferences and symposia :

No. of Faculty	International level	National level	State level
Attended	07	42	06
Presented papers	04	09	---
Resource Persons	01	---	01

- 2.6 Innovative processes adopted by the institution in Teaching and Learning :

Smart Class room, Student feedback system, Online access through inflibnet facility

- 2.7 Total No. of actual teaching days during this academic year (2013 – 2014) 227

- 2.8

- 2.9 Examination / Evaluation Reforms initiated by the Institution (for example : Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Nil

2.10 No. of faculty members involved in curriculum Restructuring/revision/syllabus development As member of Board of Study/Faculty/Curriculum Development workshop

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2.11 Average percentage of attendance of students

76%

2.12 Course / Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. (Hons.)	383	---	8.31	91.69	---	94.26
B.A. (Gen.)	130	---	---	100	---	88.46
B.Sc. (Hons.)	108	---	23.66	76.34	---	86.11
B.Sc. (Gen.)	27+8=35	---	20.59	79.41	---	97.14
B.Com (Hons.)	52	---	10	90	---	96.15
B.Com (Gen.)	12	---	---	100	---	91.67

2.13 How does IQAC contribute/Monitor/Evaluate the Teaching & Learning processes :

The members of the IQAC take care of the no. of classes held in a month in each subject and take care of the Annual Examination & Internal Assessment, Field Work, Survey.

2.14 Initiatives undertaken towards faculty development

Faculty / Staff Development Programme	Number of faculty benefited
Refresher Courses	07
UGC – Faculty Improvement Programme	01
HRD Programmes	---
Orientation Programmes	02
Faculty Exchange Programme	---
Staff training conducted by the University	---
Staff training conducted by other institutions	---
Summer / Winter Schools. Workshops, etc.	14
Others	01

2.15 Details of administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Position	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	06	00	07
Technical Staff	08	05	00	07

Criterion – III

3. Research, Consultancy and Extension

3.1. Initiatives of the IQAC in sensitizing/Promoting Research Climate in the institution

Creating research database in the Department of Computer Science and Physics.

3.2. Details regarding major project

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3.. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	02	00	00
Outlay in Rs. Lakhs	3,20,000	2,50,000	00	00

3.4. Details on research publications

	International	National	Others
Peer Review Journals	20	02	---
Non-Peer Review Journals	---	01	03
e-journals	---	---	---
Conference proceedings	---	19	01

3.5. Details on Impact factor of publications

Range Average h-index Nos. in SCOPUS

3.6. Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major Projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry Sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/College	Nil	Nil	Nil	Nil
Students research Projects (other than compulsory by the University)	Nil	Nil	Nil	Nil
Any Other (Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	86000.00

3.7. No. of books published i) With ISBN No. Chapters in Edited Books
 ii) Without ISBN No.

3.8. No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9. For Colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (Specify)

3.10. Revenue generated through consultancy

3.11. No. of conference organized by the Institution

Level	International	National	State	University	College
Number	00	00	02	00	01
Sponsoring agencies	00	00	UGC, State Govt	00	State Govt

3.12. No. of faculty served as experts, chairpersons or resource persons

3.13. No. of collaborations International National Any other

3.14. No. of linkages created during this year

3.15. Total budget for research for current year in lakks :

From Funding agency	<input type="text" value="6,00,000"/>
From Management of University/College	<input type="text" value="4,00,000"/>
Total	<input type="text" value="10,00,000"/>

3.16. No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17. No. of research awards/recognitions received by faculty and research fellow of the institute in the year : **N.A.**

Total	International	National	Dist	State	University	College

3.18. No. of faculty from the institution who are Ph.D. Guides
and students registered under them

3.19. No. of Ph.D. awarded by faculty from the Institution

3.20. No. of Research scholars receiving the Fellowships (New enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21. No. of Participated in NSS events :

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.22. No. of Participated in NCC events :

University level	<input type="text" value="00"/>	State level	<input type="text" value="35"/>
National level	<input type="text" value="10"/>	International level	<input type="text" value="00"/>

3.23. No. of Awards won in NSS :

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.24. No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25. No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="00"/>
NCC	<input type="text" value="05"/>	NSS	<input type="text" value="08"/>
		Any other	<input type="text" value="00"/>

3.26. Major Activities during the year in the sphere of extension activities and Industrial Social Responsibility

- Control of gathering of peoples in Mahishadal Rathajatra Mela
- Traffic Control in Puja Holidays and other days whenever required by the Mahishadal Police Station.
- To help the workers of the Govt. during the day of Pulse Polio.
- Plantation.
- Blood donation Camp.
- Eye Cataract operation Camp.
- Camping for Industrial Pollution.

Criterion – IV

4. Infrastructure and Learning Resources

4.1. Details of increase in infrastructure facilities

Facilities	Exiting	Newly created	Source of Fund	Total
Campus area	3.51 acres	0.32 acres	College fund	3.83 acres
Class rooms	25	07	UGC	32
Laboratories	21	03	Haldia Development Authority	24
Seminar Halls	02	00	----	02
No. of important equipments purchased (\geq 1-0 lakh) during the current year	03	00	----	---
Value of the equipment purchased during the year (Rs. In Lakhs)	---	---	UGC Fund, & College Fund	3.81615
Others	---	---	---	---

4.2. Computerization of administration and library

Yes

4.3. Library Services :

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	14999	-	433		15432	-
Reference Books	22499	-	651		23150	-
e-Books	73000	-	10000		83000	-
Journals	19	-	00		19	-
e-Journals	4500	-	1500		6000	-
CD & Video	141	-	16		157	-
Other (specify)	-	-	-	-	-	-

4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	23	10	02	00	00	06	04	01
Added	23	10	02	00	00	06	04	01
Total	00	00	00	00	00	00	00	00

4.5. Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Computers and Internal access available for teachers, students and employees.

4.6. Amount spent on maintenance in Lakhs :

i) ICT	2,50,000
ii) Campus Infrastructure and facilities	56,49,000
iii) Equipments	20,43,000
iv) Others	2,96,000
Total	82,38,000

Criterion – V

5. Student Support And Progression

5.1. Contribution of IQAC in enhancing awareness about Student Support Services

- i) The Counselling Cell at the time of admission in various courses and in the last year motivates the students regarding subjects taken as the combination subjects in the various classes and how to get the services in the different fields.
- ii) The women Cell constituted as per IQAC guidelines always take care of the Women students of the college.
- iii) Regular meeting among its members emphasizing the need of Job Oriented Courses and to open the new Career Oriented Courses and also advise the departments to organize the seminars to motivate the pupils.
- iv) The IQAC Cell has been trying to organize the Awareness Programme through the NCC Unit.
- v) The IQAC Cell has advised the NSS Unit (5 unit) to organize the Awareness Programme
- vi) Introduction of students Feedback system and Feedback system in the Hostels.

5.2. Efforts made by the institution for tracking the progression

- i) Efforts being always made for tracking the progression of the students. When the result of University Examinations like Part-I, Part-II & Part-III Examination has been published, the Academic Committee and Teachers' Council jointly analyse the result of the said examinations and the Heads of the different departments call for every student and discuss with the student.

- ii) Each department analyse the feedback reports in every year and became self motivated.
- iii) The Women Cell and members of IQAC identify the various problems of the girls students both within the campus and outside the campus and solve the said problems of the girls students.
- iv) The Women Cell visit the Women's Hostel in every week and seeking problems the girls students.
- v) The department of Library organizes a "Library Orientation Programme" for 1st year student to teach the student about the use of Computerized Library.
- vi) For Industrial Training of the B.Sc. (Voc) students of the Industrial Chemistry, the department of Chemistry placed the students to the Indian Oil Corporation Limited, Haldia and Public Health Engineering (PHE), Geonkhali, Purba Medinipur.

5.3. (a) Total Number of students

UG	PG	Ph.D.	Others
3717	53	00	00

(b) No. of students outside the state

00

(c) No. of International students

00

Men	No	%	Women	No	%
	2261	59.97		1509	40.03

Last Year (2012 – 2013)						This Year (2013 – 2014)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3017	507	26	61	09	3620	3133	509	23	92	13	3770

Demand ratio

1:3.26

Drop out %

10.38

5.4. Details of student support mechanism for coaching for competitive examination (if any)

- i) Special Training for Communicative English by the Department of English for the students.
- ii) Career Counselling Cell also monitors the matter.
- iii) Most of the faculties of the different Departments help the students to fill up the forms of several online examinations, downloading questions of different examinations and consulting the websites of relevant sectors.
- iv) The Career Counselling Cell often provide the students model answer papers of different competitive examinations.

No. of students beneficiaries

254

5.5. No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6. Details of students counseling and career guidance

- i) The Career Counselling Cell issue a notice to the students of 3rd year regarding Career guidance.
- ii) The students of the different departments communicate with the Heads of the different departments.

- iii) The Heads of the different departments arrange for the seating with the students regarding career guidance.
- iv) the different departments send the students to the English department for Communicative English.
- v) The different departments arrange for the examinations of the different competitive examinations.

No. of students benefited 280

5.7. Details of campus placement

On Campus			Off Campus
Number of Organizations visited	Number of students Participated	Number of Students Placed	Number of Students Placed
04	100	90	00

5.8. Details of gender sensitization programme:

The college authority organizes seminar on gender budgeting etc. in connection with gender sensitization programme using UGC fund.

5.9. Students Activities

5.9.1. No. of students participated in Sports, Games and other events

State/University level 35 National level 00 International level 00

No. of students participated in cultural events

State/University level 16 National level 00 International level 00

5.9.2. No. of medals/awards won by students in Sports, Games and other events

Sports : State/University level 12 National level 00 International level 00

Cultural : State/University level 05 National level 00 International level 00

5.10. Scholarship and Financial Support

	Number of students	Amount
Financial support from institution	1450	2,52,500.00
Financial support from government	520	1,29,600.00
Financial support from other sources	1800	14,85,800.00
Number of students who received International/National recognitions	---	-

5.11. Student organized / initiatives **N.A.**

Fairs : State/University level National level International level

Exhibitions : State/University level National level International level

5.12. No. of social initiatives undertaken by the students

5.13. Major grievances of students (if any) redressed : Nil

Criterion – VI

6. Governance, Leadership and Management

6.1. State the Vision and Mission of the institution

Mahishadal Raj College is the third oldest college in the undivided district of Midnapore and fiftieth one under University of Calcutta. The college was founded on August 1, 1946 by Kumar Debaprasad Garga Bahadur, the 'Raja' of Mahishadal and a celebrity in the field of music and fine arts. Now the college is affiliated to Vidyasagar University since 01.06.1985. Situated only twenty kilometers from both Haldia (a potential industrial town of W.B.) and Tamluk (the district headquarter of Purba Medinipur) the college has immensely benefited from its location in a pleasant, placid countryside.

The logo of the college properly reflect its mission. They are Wisdom, Values and Progress. Founded by the Mahishadal Raj during the days of fierce freedom movement at Mahishadal to enable the poor mofussil boys and girls to promote their higher studies at a very low cost ("after matriculation they had to give up higher studies due to prohibitive cost of education in the metropolis") and to bring prosperity in the area by diffusing the light of education and to inculcate high values, the college to-day is also committed to providing excellence in education at the undergraduate level in order to empower the rural youth with breadth of knowledge and depth of experience that provide meaningful contribution to their career and also to the community. For this purpose, during the last six decades, the college geared all its academic and extension activities in this direction. To achieve the goals stated in the mission statement the college faithfully follows the following basic objectives :

- i) To provide qualitative and useful teaching in order to prepare the students for higher education.
- ii) To develop personality, quality of leadership and good citizenship in students.
- iii) To inculcate ethical and moral values.
- iv) To create teachers for the future generation.
- v) To prepare the students for entering into a bright career, meeting the social, economic and other challenges, and contributing to peace, human unity and universal welfare.
- vi) To enhance creative skills.
- vii) To develop sense of social services and patriotism through community services.

Our institution has been trying to take steps in developing human and cultural values among the students to fulfill the needs of the society. Some such activities are listed below :

- i) The National Service Scheme (4-units) follows the moto "NOT ME BUT YOU". It has four adopted villages in every week and set up different awareness programmes. In the Special Puja Camp the volunteers clean the wild plants & herbs, abominable materials and cast-off to save the villagers from environmental pollution. They also clean the drains of the Mahishdal Hospital and other drains of Mahishadal main area.
The National Service Scheme of the college has the linkage with the Consumers Affairs & Fair Business Practice, Department of Govt. of India, the Health Deptt., Govt. of W.B., Lions Club of Mahishadal, Naikundi Janakalyan Samiti, and organized Consumer awareness seminar, TB awareness seminar, Pulse Polio motivation campaign and may other society concerned programmes.
- ii) The Cadets of NCC unit have organized an AIDS Awareness Programme in the area of Mahishadal and Haldia.
- iii) The college has established a "Medical and First Aid Centre" of its own which is regularly attend by a registered medical practitioner. The college has signed a "MOU" with "Bipanna Bandhu", a local charitable organization for Ambulance Service, emergency trained staff for medical care, oxygen cylinder etc.
- iv) A Yoga Centre has been established where training on Yoga is given by experts.
- v) The cultural unit of the college has taken some steps to organize and celebrate different cultural events and the students play leadership role in University Inter College Cultural Competition.
- vi) In the Sports Unit of the college, the students play a leadership role in University Inter College Sports Competition.
- vii) In the Youth Parliament Competition, the students of the college have played vital role in District and State Level Competition.

- viii) The Blood Donation Camp has been organized by the college authority and Students' Union in a fixed day of every year.
- ix) The college conducts educational tour every year before the Puja Holidays. The tour is guided by the teachers and the staff of the college.

Departmental tours are organized by different departments for broadening the knowledge of the students in their respective areas as per syllabus of Vidyasagar University.

In spite of that, the institution is trying to take initiative for opening of new subjects and for developing the existing infrastructure etc. The institution aims at :

- To Prepare the extension of affiliation of new subjects (UG course) from Vidyasagar University a) Military Science (Gen) b) Human Rights Education (Gen.).
- To Prepare the extension of extension of affiliation of new subjects (PG course) from Vidyasagar University a) M.A in English b) M.Sc in Applied Mathematics.
- To complete the construction of swimming pool of the college.
- To start the admission of students in the Diploma Courses a) Health Care b) Auto Mobile servicing and maintenance, under the Community college division of Mahishadal Raj College.
- To prepare the syllabus of the Certificate course, Diploma Course and Advanced Diploma course of a) Communicative English b) Chemical Operator c) Income Tax Practice and Procedure.

6.2. Does the Institution has a management Information System : Yes

Two way communication system is functioning for taking as well as implementing decision in the academic and administrative affairs.

6.3. Quality improvement strategies adopted by the institution for each of the following :

6.3.1. Curriculum Development

The college is affiliated to Vidyasagar University. The syllabi of the different courses has been supplied by the University

The Lesson Plan has been developed on the basis of the discussion with the Principal, Academic Sub-Committee and Teachers' Council. The resolution of the meeting is placed before the G.B. for formal approval

The quality of the policy is properly monitored and reviewed by the Principal, Academic Sub-Committee and Teachers' Council on the basis of the students' performance in the Internal Assessment (terms & conditions prescribed by the University), Annual result and success in various fields of competitive examinations.

The Principal of the college takes steps regarding feedback of the success and he is the executor of the decisions which is taken by the different Sub-Committee.

The decision making process includes the flowing steps :

- i) The proposal taken by the different Sub-Committee or different wings send to the Principal of the college.
- ii) The Principal meets the respective Sub-Committee and stakeholders to discuss the merit of the proposals.
- iii) Then the Principal of the college placed the proposals before the G.B.
- iv) The Governing Body consult the University Statute, Acts, Regulations and Govt. Orders and take final decision on the matter.

6.3.2. Teaching and Learning

- i) Preparation of the routine of the need based class and observation by the Routine Committee.
- ii) Allotment of sufficient class rooms to complete the syllabus in due time.
- iii) Maintenance of Laboratories of the different practical based subjects.
- iv) Purchase of New Books as per syllabus for the Central Library and Departmental Library.
- v) Purchase of Teaching Learning Aids and Laboratory Equipments and chemicals..
- vi) Offering in the facilities to use modern technology.
- vii) Offering sports training throughout the session.
- viii) Offering cultural training throughout the session.
- ix) Offering social service workshop throughout the session.

6.3.3. Examination and Evaluation

- i) Examination and Evaluation pattern has been set up as per University guidelines.
- ii) Arrangement of Class Tests / Internal Assessment Test in different departments.
- iii) Arrangement of Seminar Classes in different departments.
- iv) Arrangement of Tutorial and Remedial classes for the weaker students.
- v) Arrangement of Admission Test of Post Graduate students.

6.3.4. Research and Development

- i) Build up Research infrastructure of the college.
- ii) Supply of sufficient computers to the Reseacher with internet facilities.
- iii) Purchase of requisite books and journals for researchers.
- iv) Reward to the researchers for publication to encourage in research engagement..
- v) To insist the teachers to do the research work for Ph.D. Degree and the research oriented work.
- vi) To motivate the teachers for Minor / Major Research Project of UGC.

6.3.5. Library, ICT and physical Infrastructure / Instrumentation

- i) The central library of the college has a Library Sub-Committee for monitoring the activities of the library
- ii) Every department has a Departmental Library.
- iii) Lending facilities for Teachers. Non-teaching staff and students
- iv) Reading Room Service facilities
- v) Reprographic service facilities
- vi) Information Service
- vii) Fully Computerized
- viii) Internet Service
- ix) On line public access catalogue system
- x) Enlisted INFLIBNET service programme
- xi) e-books and e-journals facilities
- xii) Network resource centre

6.3.6. Human Resource Management

- i) Governing Body
- ii) Teachers' Council
- iii) Different Sub-Committees constituted by the Governing Body as per statute of Vidyasagar University
- iv) Sports Committee
- v) Cultural Committee
- vi) Students' Union

- vii) Different Executive Bodies constituted with the students, teachers and non-teaching staff.
- viii) Advisory Committee of N.S.S.
- ix) Beautification Committee
- x) Women Cell
- xi) Anti-Ragging Cell
- xii) Advisory Committee of Directory of Distance Education.
- xiii) Drama and Debate Club.
- xiv) Eco Club.

6.3.7. Faculty and Staff recruitment

- i) Permanent Whole time Teachers are appointed by the Governing Body on the basis of the recommendation of The West Bengal College Service Commission, West Bengal.
- ii) Approved Part-time Teachers are appointed by the Governing Body on approval of the Higher Education Department, Govt. of West Bengal
- iii) Guest Teachers are appointed by the Governing Body through the Selection Committee.
- iv) Permanent Whole time Non-teaching Staff are appointed by the Governing Body through the Selection Committee constituted as per guideline of the Higher Education Department, Govt. of West Bengal
- v) Casual Non-teaching Staff are appointed by the Governing Body through the Selection Committee.

6.3.8. Industry Interaction/ Collaboration

- i) An Industry Interaction/Collaboration has been made with the Indian Oil Corporation Limited, Haldia, West Bengal for Industrial Training of the students of Industrial Chemistry.
- ii) An Industry Interaction/Collaboration has been made with the Public Health Engineering, Geonkhali, Purba Medinipur Medinipur, West Bengal for Industrial Training of the students of Industrial Chemistry.
- iii) For the students of Community College Division (Health Care and Auto Mobile maintenance) industry Interactions/ Collaborations have been made with the **Royal Enfield, Tata Motors, AMRI Hospital (Kolkata), Rubby General Hospital (Kolkata), Ananda Loke Hospital (Saltlake, Kolkata)**.

6.3.9. Admission of Students

- i) Publicity of admission is made through Local News Papers, College Website, Prospectus and College Notice Board
- ii) Admission of students is purely on merit basis.
- iii) State reservation policy has been adopted during the admission.

6.4. Welfare Schemes for

Teaching	College Co-operative
Non-Teaching	College Co-operative
Students	Students Aid Funds, Tuition Fees Concession from the college fund, Medical facilities through College Medical Unit

6.5. Total corpus of fund generated **for the session 2013-2014**

- i) College Fund : Rs. 93,47,770 /-
- ii) UGC : Rs. 55,67,340/-
- iii) State Govt. : Rs. 3,70,03,691/-
- iv) Others : Rs. 1,50,000 /-

Total : Rs. 5,20,68,801

6.6. Whether annual financial audit has been done?

Yes

No

6.7. Whether Academic and Administrative Audit (AAA) has been done ?

Audit Type	External		Internal	
	Yes / No	Agency	Yes / No	Agency
Academic	Yes	University, NAAC	Yes	Academic Sub-Committee, Heads of the different departments.
Administrative	Yes	Accounts Section of the Director of Public Instruction, Govt. of West Bengal	Yes	Bursar, Internal Audit Committee, Finance Committee constituted by the G.B.

6.8. Does the University / Autonomous College declares results within 30 days ?

N.A.

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9. What efforts are made by the University/Autonomous College for Examination Reforms ?

N.A.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges ?

N.A.

6.11. Activities and Support from the Alumni Association

The Alumni Association is very important to the stakeholders. The Association is actively involved in the all round development programmes of the college. The ex-students of our college have formed the Alumni Association since 1997 with Registration No. S/IL/15938 of 2003-2004 as per Registration of Societies West Bengal Act XXVI of 1961. A Biennial Conference was held on regular basis in the college campus in the first Sunday of February. A popular seminar and other cultural activities were held in the conference. A Biennial Magazine was also published in the conference in the regular basis to express the views and suggestions about the college development in all aspects. They constructed a Ex-students Block to fill up the scarcity of rooms and they donate Books for Library and Water Cooler Machine and others in every conference. Moreover, retired teachers, officers and other eminent persons who were the students of our college were remain present in the said conference and placed the different development planning and other academic related aspects of the college.

The Mission & Vision of the Alumni Association of the college :

- i) To consolidate the relation between the alumni and the present students and to help maintain the academic environment of the college.
- ii) To arrange and organize lectures, debates, discussions, seminars and excursions for the diffusion of knowledge.
- iii) To publish or cause to be published useful literatures papers, magazines, books etc.
- iv) To study, cultivate and demonstrate the art of music and dancing.
- v) To promote and encourage advancement of literacy, cultural, political, religious, scientific and technical education.
- vi) To help the needy students of the college, for prosecution of studies.
- vii) To collect and preserve manuscripts, painting, sculptures, works of art, antiquities, natural history specimens, mechanical and scientific instruments and design
- viii) To help the aged, sick, helpless and indigent alumni.

The Present Organizing Body of the Alumni Association :

1. Prof. Haripada Maiti	:	Patron of the Association
2. Dr. Asim Kr. Bera	:	Principal, President of the Association
3. Sri Pravanjan Mishra	:	Vice President
4. Sri Jagannath Santra	:	Vice President
5. Smt. Anjali Guha	:	Vice President
6. Sri Sripati Charan Giri	:	Vice President
7. Sri Jitendranath Maity	:	Vice President
8. Sri Dasarathi Hazra	:	Vice President
9. Sri Murari Mohan Maity	:	Vice President
10. Sri Piyarimohan Maity	:	Vice President
11. Sk. Abdul Jabbar Ali	:	Vice President
12. Sri Purnendu Kumar Choudhuri	:	Vice President
13. Prof. Syama Jana (Giri)	:	Joint General Secretary
14. Sri Sasanka Sekhar Maji	:	Joint General Secretary
15. Sri Biswanath Tripathy	:	Secretary
16. Sri Brajendranath Barman	:	Secretary
17. Sri Debasish Maity	:	Secretary
18. Sri Tilak Kumar Chakraborty	:	Secretary
19. Sri Mridul Das Bayen	:	Secretary
20. Sri Surendu Manna	:	Secretary
21. Prof. Subodh Chandra Maiti	:	Cashier

6.12. Activities and Support from the Parent – Teacher Association

Parents contribute important function for development of the college. The college always maintains the relationship with the guardians. If there arise any problem of the students the college authority calls the respective guardians to solve the issues. The college authority invites

the guardians and local pupils in the different cultural activities of the college. We have made arrangement for Soil Test in the Department of Chemistry for each farmer who are by occupation. A One day workshop has been organized in our college with the parents on consumer affairs by the Department of 'Consumer Affairs and Fair Business Practice' Govt. of West Bengal. The parents may come to our college to solve any problem of their ward.

6.13. Development programmes for support staff

- i) The college has sufficient No. of computers in the different departments and office with internet connection for the purpose of developing their knowledge.
- ii) There are Staff Room, Boys' & Girls' Common Rooms with T.V. and other entertainment facilities.
- iii) The college regularly arranges State/National Level Seminars for the advancement of learning.
- iv) The institution always looks after scopes for faculty development through training, retraining and motivating the employees for the roles and responsibility they perform.
- v) Vidyasagar University and Academic Staff Colleges of other Universities arrange various programmes time to time to refresh and orient the knowledge of the teaching & non-teaching staff. The teaching & non-teaching staff of our college participates in these programmes.
- vi) The teachers often participate in National and International Seminars/Conferences/Refresher Courses and Orientation Courses for developing their knowledge.
- vii) The different departments of our college organize student seminars in the respective departments regularly.

6.14. Initiatives taken by the institution to make the campus eco-friendly

- i) A Sub Committee has been constituted by the Governing Body in this issue to make the campus eco-friendly.
- ii) The Sub-Committee has taken initiation every year for 'Tree Plantation' by the members of the NSS & NCC Units and Students' Union.
- iii) They clean the campus in every week.
- iv) To maintain the environment around the college campus, the students of the college clean the big pond beside the college campus.
- v) The students of the college contribute to maintain Green Campus inside the college with the help of our Gardener (Mali).
- vi) The students and employees of the college have taken initiation to make the campus free from plastic.

Criterion – VII

7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details

- i) Beautification Committee, 2013
- ii) Women Cell, 2013
- iii) Research Cell, 2013
- iv) Cultural Unit, 2013
- v) Facilities of Computerization of office.
- vi) Computerization of Library
- vii) Grievance Redressal Cell, 2013
- viii) Scholarship Monitoring Committee, 2013

7.2. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year 2013 (July):

- i) Prepared the AQAR for NAAC for the period 2013 (July) to 2014 (June).
- ii) Prepared the ground work for obtaining the Community College Division from UGC and MHRD, Government of India
- iii) Construction of the 2nd Floor and 3rd Floor of new building for extension of Chemistry Laboratory (M.Sc.) and class rooms of PG department of English and Mathematics from the fund of Haldia Development Authority and UGC respectively has been partially completed.
- iv) Admission process completed for the new PG departments (Bengali and Chemistry) under the affiliation of Vidyasagar University.
- v) Affiliation received of the new subject of Military Science course in UG level under the affiliation of Vidyasagar University.
- vi) Intake capacity increased in different subjects as per direction of Vidyasagar University and Govt. of West Bengal.
- vii) Construction of the swimming pool of the college has been partially completed.
- viii) Construction of Sports Hall of the college has been partially completed.
- ix) Construction of 6-storied building for class rooms from the fund of one time central assistance has been started.
- x) Purchased the Books from the UGC Fund and the Fund raised by the college.
- xi) Purchased the Instruments from the UGC Fund and other funds raised by the college.

7.3. Give two Best Practices of the institution (*Please see the format in the NAAC Self-study Manuals*)

Best Practice: 1

1. **Title of the Practice:**

Skill of young population to turn the country into a global source of manpower.

2. **Goal:**

Education plays an important role in the overall development of a human being as well as the nation. It is a unique investment in the present and for the future. Every country develops its own system of education to express and promote its unique socio-cultural identity besides meeting the challenges of time to leverage the existing potential opportunities. India, at present, is recognized as one of the youngest nations of the world with over 50% of population under the age of 30 years. It is estimated that by 2025, India will have 25% of the world's total workforce. In order to harness the full demographic dividend, India needs high quality educational system which is affordable, flexible and relevant to the individuals, as well as to needs of the society as a whole. Today, the country faces a demand-supply mismatch as the economy needs more 'skilled workforce' as also the managers and entrepreneurs than produced annually. In fact, majority of the contemporary institutions of higher learning remain almost disconnected with the requirements of the workplace. The higher education system has to incorporate the requirements of various industries in its curriculum, in an innovative and flexible manner while producing well groomed graduates.

3. **The context:**

There is importance of skill based training through the community College Division of Mahishadal Raj College.

(i) A large number of students are not able to pursue education due to socio-economic constraints. The education they receive may not be useful for a sustainable livelihood with quality. They try to enter the world of work without required skills and competencies to face the labour market competition. As a result, they remain unemployed, marginalized and poor. This target group needs skills for better employment opportunity.

(ii) Both Vocational education and skills development have been known to increase productivity of individuals, profitability of employers and expansion of national development. A 'Knowledgeable' workforce, one that is both highly skilled in a particular occupation and also exhibits flexibility, is seen as the most important human capital required for the development of a country.

(iii) Vocational and professional training system would have a major positive impact on national competitiveness. The Technical and Vocational Education is considered as an important measure for the development of trained labour force required for the socio-economic development of a country.

(iv) It is argued that the elementary education must impart usable technical knowledge and vocational education can be used effectively to combat dropouts. More specifically, it is believed to be an effective answer to reduce unemployment and migration to urban centers. The development of occupational skills leads to technological advancement that ensures optimum utilization of resources and leads to enhanced productivity and thereby increased level of growth, competitiveness and job satisfaction and reduction in gap between demand and supply.

(v) In this age of liberalization, India is still way behind in training the people in different specializations. Vocational training is to impart specialized skills and knowledge, and instilling social and political attitudes and behavioral patterns essential for successful economic activities by people engaged in dependent employment, self-employment or subsistence work.

(vi) The Government of India in recent years has laid a lot of emphasis on streamlining vocational education so that it fulfills the emerging need of the market by focusing on employability skills.

(vii) The Prime Minister of India has suggested that India should set a goal to create 500 million certified and skilled technicians in the country by 2022. As we have the largest population of young people in the world, we need to invest adequately in their education and employability, to become the largest pool of technically trained manpower in the world.

(viii) As Indian employers compete with best in the world, they will increasingly demand the best trained personnel. In the medium term India's surplus labour will coincide with labour shortages in many parts of the world giving it a chance to provide the workforces of the world. But the country can do this only if its trained personnel meet the quality standards demanded internationally. Thus, acquisition of skills is the future of the Indian job market and its global economic clout. The rate of technological advance has accelerated at an unprecedented pace, accordingly, the development of skills through training should be the strategic response to technological change, globalization and other forces affecting labor markets. The new generation of technology, especially information and communications technologies and certain manufacturing processes has likely effect on productivity and on the demand for workers with higher-level skills and broader workplace competencies, who can command higher wages. The introduction of new technologies has reduced the demand for unskilled labor and raised the value of advanced skills and competencies in the Industrialized Economies.

(ix) India, at present, is recognized as one of the younger nations in the world with over 50% of the population under the age of 30 years. It is estimated that by about 2025, India will have 25% of the world's total workforce. In order to make the full demographic dividend, India needs an education system which is of high quality, affordable, flexible and relevant to the individuals, as well as to the society as whole.

(x) It is estimated by the year 2025 half of the Indian population will be of working age which could give India age over other developed countries. However, this may turn into a disaster if a majority of a working age population remains employable due to lack of skills. There is a great demand supply mismatch as the economy needs much more skilled workforce than that is produced annually. To mitigate the challenge community colleges are the institutions that stands closest to the cross roads of higher education and the real world.

(xi) In India only 2% of the workforce of the organized sector has some kind of formal training. The estimation in west Bengal is even lesser than that. In the formal education system even if the gross enrolment ratio is increased to 30% by 2020 that would result to 50 million kids going to college. Still it will be required to empower 160 million kids through skills who won't reach college. Every year approximately 12.8 million people enter the labour force and the total available training capacity has only increased from 3.1 to 4.9 mn. Even today there is a skill gap of approx 8 million every year.

4. The Practice:

The College has introduced Community College Division for skills development in Higher Education so the Department of Higher Education, Ministry of Human Resource Development, Government of India, to solve the problem. The college authority has taken following steps in regard.

(i) Manufacturing thrust requires skills.

- (ii) Computer and language skills improve service sector employability.
- (iii) Need to remove tag of inferior stream for vocational.
- (iv) Need for new courses with high employability and new curriculum.
- (v) Education through ICT, industry partnerships, offer new opportunities.
- (vi) To Increase the employability.
- (vii) To develop entrepreneurship skill.
- (viii) To Provide for upward mobility in jobs and education.
- (ix) To be flexible in approach.
- (x) To provide for life-long learning.
- (xi) To Engage the community in learning and skill imparting process.

5. Evidence of Success:

- (i) We have introduced two courses : (a) Automobile Maintenance and Servicing (b) Health care
- (ii) We can able to do MOU with (a) TATA MOTORS (b) ROYAL ENFIELD (c) AMRI HOSPITAL – KOLKATTA
And TIE UP with (a) Bhandari Auto-mobile (b) Lexus Motors (c) R.D. Motors (d) Rubi General Hospital (e) Mohananda Brambhachari Sishu Seva Pratisthan(GOVT. W.B.) (f) Anandalok Hospital (g) Frank Roff (Emami Privated Ltd)
- (iii) All the students of both of the department have been absorbed by these Organizations.

6. Problems Encountered and Resources required:

- i) Number of good students are required to run these projects.
- ii) Though the Financial help has come from UGC and MHRD, Govt. of India, more fund is required to run these projects properly.

7. Note (Optional):

We are trying to initiate our best efforts to help the society.

8. Contact Details:

Name of the Principal	: Dr. Asim Kumar Bera
Name of the Institution	: Mahishadal Raj College
City	: Kolkata
Pin code	: 721628
Accredited Status	: "B" Level
Work Phone	: 03224 - 240220
Website	: www.mahishadarajcollege.com
Mobile No	: 9434964960
Fax No.	: 03224 -240220
E – Mail ID	: mrc_mdl@yahoo.co.in/ akbera1957@gmail.com.

Best Practice: 2

- 1. Title of the Practice :** Say "no" to agribusiness "Yes" to agriculture through "i5" Technique.

2. The Goal:

The goal of introducing the practice is to attract the students for developing the knowledge in the subject of Zoology as well as utilizing the knowledge for preparing the research based 'Model' in the different fields of Zoology. The aim of the college authority is to inspire the Students and Teachers of the Zoology Department of Create research environment in the department.

3. The Context:

- (i) We should not think only for our children but for our children's children. We need care for our only one Earth.
- (ii) We have to maintain a fine balance between our natural resources and its proper utilization.
- (iii) Global biodiversity are losing at tremendous rate.
- (iv) Now a days, no one thinks about agriculture but only thinks about agribusiness. Everyone thinks about money. No one thinks about nature, its sustainability, its losses and finally culture concerning rural cultivation system.

(v) So the project model is based on that particular target to improve our production, maintain diversity, few innovative ideas, value based estimation – improve – re – introduction of ignored fruit species and finally introduction of information technology in agriculture at the gross root level.

4. The Practice:

The Teachers and students of the Zoology Department have taken some methodical steps for preparing the innovative model.

(i) As the model is based on 5 – parts, so its name indicates – 25

(ii) i1 = cultivation of indigenous variety of rice and eggplant

(iii) i2= Promote the cultivation of ignored species fruit plant at rural area in situ.

(iv) i3= Innovation hub 5 innovation through constant experiment by our college students to improve production, to reduce pesticide use, improve germination power, changing practice, irrigation method modification in potato.

(v) i4= Indicator species-Locally we try to investigate to find out the local soil nutrient indicator species by using different species of earthworm, different species of isopoda and amphipod. Now every ignorant person can identify the nature and deficiency of soil parameter without any chemical test, its color testing but only by following the earthworm hole its soil caste its appears. Now every famer of our locality can estimate the required nutrient for their won crop.

5. Evidence of success:

(i) I5=information technology=Every farmer is the scientist. Their knowledge, experience and every step are the original data of the research. But there is no such record of their research. We very farmer even formal uneducated farmer have to give a tablet. T

(ii) He you just touch the figure of different item and the date will be automatically recorded. The information technology should be improve a lot and have to reach in every farmer. Alee the date of the entire field in all the day should be recorded and a very rich database should be maintained by our method.

(iii) By giving talking book concept to the interior farmer we should to communicate with every farmer.

(iv) By inelegance nose we propose such a device by which we can estimate the condition of different condition of different vegetable, fruit and other in the cold storage by sitting in our bedroom. By using different biosensor we can performed successfully.

(v) So finally our model propose the i5 concept where propose only integrated concept can protect our agriculture, our biodiversity and finally our won very rich culture.

6. Problems Encountered and Resources Required:

(i) To prepare such type of Project is not an easy task to do.

(ii) An expanded time is needed to prepare the project.

(iii) The college authority sanctioned some amount for the project.

7. Notes (Optional):

(i) Stood first in model competition in the District Level.

(ii) Stood first in model competition in the State Level.

(iii) Stood first in model competition in National Level.

8. Contact Details:

Name of the Principal : Dr. Asim Kumar Bera

Name of the Institution : Mahishadal Raj College

City : Kolkata/ Haldia

Pin code : 721628

Accredited Status : B Level

Work Phone : 03224-240220

Website : www.mahishadarajcollege.com

Mobile No : 9434964960

Fax No. : 03224-240220

E – Mail ID : mrc_md1@yahoo.co.in / akbera1957gmail@.com

7.4. Contribution to environmental awareness / protection

The environmental awareness/protection is the part of education of a student of the college. The college authority has taken following steps in this matter :

- i) Tree Plantation is essential to neutralize the harmful effects of the Green House Gas.
- ii) To protect the campus the students are prevented to use plastic in the campus.
- iii) Drinking water is protected. Purified drinking water is provided to maintain the hygiene of the students.
- iv) There is the arrangement for Hazardous Waste Management.
- v) Creation of over 65 db sound is prohibited as the intensity of sound over 65 db creates Heart Attack etc.
- vi) An Orientation Program has been conducted in the college for the students on how to save the society from social environmental pollution.
- vii) The NCC and NSS Units conduct the environmental awareness program in the locality.
- viii) Proper Management of Electricity.
- ix) Regular check and repairing of the damp area of the building.

7.5. Whether environmental audit was conducted ?

Yes

No

7.6. Any other relevant information the institution wished to add. (for example SWOT Analysis)

Nil

8. Plans of institution for next year (2014 – 2015)

- Final Preparation of AQAR and SSR for re-accreditation of NAAC.
- Preparation of extension of affiliation of new subjects (UG course) from Vidyasagar University a) Military Science (Gen) b) Human Rights Education (Gen.).
- Preparation of extension of affiliation of new subjects (PG course) from Vidyasagar University a) M.A in English b) M.Sc in Applied Mathematics.
- Preparation of online admission as per direction of the Govt. of W.B.
- Purchase of some land for extension of second campus.
- To complete the construction of swimming pool of the college.
- To start the admission of students in the Diploma Courses a) Health Care b) Auto Mobile servicing and maintenance, under the Community college division of Mahishadal Raj College.
- To prepare the syllabus of the Certificate course, Diploma Course and Advanced Diploma course of a) Communicative English b) Chemical Operator c) Income Tax Practice and Procedure.
- Purchase of Books from the UGC Fund and the Fund raised by the college.
- Purchase of Instruments from the UGC Fund and other funds raised by the college.
- To continue the Students' Orientation Program for environment consciousness.
- To organise the programme of Blood Donation Camp on 28.8.2014 (fixed date 28th August) with the help of Student Union, NCC and NSS of our college.

PROF. BADAL KUMAR BERA

Badal Kumar Bera

Signature of the Coordinator, IQAC

PROF. ASIS DE

Asis De

Signature of the Joint Coordinator, IQAC

DR. ASIM KUMAR BERA

Asim Kumar Bera

Signature of the Chairperson, IQAC





MAHISHADAL RAJ COLLEGE

Mahishadal, Purba Medinipur

Item : 1.3, Analysis of the Feedback from stake holders :

From Alumni :

The Alumni Association is very important to the Stake holders. The Association is actively involved in the all round development programmes of the college. The ex-students of our college have constituted the Alumni Association since 1997 with Registration No. S/1L/15938 of 2003-2004 as per registration of societies West Bengal Act XXVI of 1961. A Biennial Conference was held on regular basis in the college campus in the first Sunday of February. The Alumni Association offer advises for improvement of the college in different fields. The Principal of the college has been trying to implement their advises in different fields.

From Parents :

Parents contribute important function for development of the college. The college always maintains the relationship with the guardians. The Parents send different suggestions for development of the Academic situation as well as the Infrastructural facilities and others. The college authority takes steps in fulfilling the demands of the stakeholders.

From Students :

The Students of the college form the most important part of the college. They also place the demands in different purposes through the Students' Union, a Statutory Body, to the Principal of the college. The Principal of the college has been trying to fulfill their necessities and demands.