

Mahishadal Raj College.

Department of Education.

Programmes Outcomes & Programmes Specific Outcomes:

● **Programmes Outcomes:**

- **PO1-Investigate Teaching-Learning Problem:**-Investigate teaching-learning problems and solutions in a variety of contexts related to psychology, science, technology, philosophy, special education, and illustrate these solutions using different methods.
- **PO2- Solving problems:** – Apply the knowledge of teacher education to address real life problems of students at all levels. Acquainting students with the diverse current educational problems and other related issues like SSA, Inclusive education Unemployment, Poverty, National Disintegration and Population explosion.
- **PO3-Research Work:**-Gain the knowledge of advanced psychology which will be useful in Research.
- **PO4- Be a good teacher:**-Acquire the strong foundation of knowledge which benefit to them will become a good teacher.
- **PO5-Competitive Exam:** - Qualify various competitive exams like NET, SET, SLET, MPSC, UPSC, etc.
- **PO6-Critical Evaluation:** - Critically analyze the reports of various committees and commissions, national policies of education. Students are also encouraged to evaluate the contribution of western and eastern educators and national leaders. They gain mastery over ICT. They also demonstrate their critical thinking through comparing features of the system of education in UK& USA with that of India, techniques of data collection, application of relevant statistical techniques to represent and analyses the data.
- **PO7-Discovery and Exploration:** - Explore new ideas and thoughts through the application of theoretical knowledge of Education subject and statistical techniques and pedagogical analysis.
- **PO8-Effectual Communication:** - Students demonstrate their communicational skills through paper presentations on subject as well as various interdisciplinary themes. Students engage in research projects to demonstrate effective communication skills.
- **PO9-Sense of time and space:** - Relate their understanding of the theories of educational psychology, philosophical and sociological foundations, ICT, Guidance and Counselling, Peace and Value education in various classroom situations and societal experiences.
- **PO10-Thinking Skills:** - Demonstrate thinking skills by analyzing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.
- **PO11-Self-Sufficiency and Life-long Learning:** - Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavors.

- **PO12-Socio-Cultural-political Awareness:** - The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies.
- **PO13-National Integration, International Understanding and Peace:-** Develop concern for the society, nation, as well as promote the feelings of internationalism by comparing our education system with that of UK, USA, philosophy of various educators, social and educational reformers. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, National Disintegration, population explosion and so on are taught in order to sensitize the students. Core Philosophy of Indian Constitution is also developed among the students.
- **PO14-Social Interaction:** - Encouraging students from diverse backgrounds are provided equal opportunity for fulfillment of their needs and interests. Differently Able students are encouraged to interact with other students in an Inclusive environment. To understand the society the students interact with the members of the society.
- **PO15-Inculcating Values and Ethics:-** Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values as enshrined in the Preamble of the Constitution.
- **PO16-Heritage Awareness, Environment Consciousness and Sustainability:-** Encouraging students to understand various issues related to environment and sustainable Development by acquainting them with the diverse causes that lead to social change and Progress. Sensitizing the students with the cultural heritage of India in education is another key issue.
- **PO17-self-study:-** helping students to study in depth about a particular issue and gain knowledge
- **PO18-leadership and management skills:** - providing the students with a systematic framework for understanding the school management and its different strategies.
- **PO19- Critical thinking:-** analyzing of curriculum, construction of blue print
- **PO 20- education and technology:** - understanding the innovative technology and tools of ICT and their use in teaching- learning environment.
- **CO21- Education and society:** - understanding the social norms and educating the students accordingly.
- **CO22: Effective citizenship:-** understanding different values, morality, social services.
- **CO23- Assessment skills:-** identifying tools, assessing syllabi and text books
- **Co24- Decision – making skills:** enabling students to solve various problems of classroom management.

Programmes Specific Outcome:-

PSO1: understanding the social structure, multiculturalism, socialization and equity

PSO2: understanding the historical and economic aspects of education

PSO3: understanding various philosophies and their role in education

PSO4: understanding technological aspects of education.

PSO5: Using of ICT for research and innovative teaching methods

PSO6: Students develop a clear idea about the subject Education, like nature, scope and aim of Education, factors, different agencies of education and child centric Education.

PSO7: Students develop knowledge about the details history of Indian Education system.

PSO8: Students gather knowledge about Educational Psychology, theories of psychology and their role and importance & impact in the field of education and education system.

PSO9: Students develop knowledge about basic of Indian as well as Western Philosophy. They also develop knowledge about the importance of different schools of philosophy in the field of Education.

PSO10: Students internalize the basic of Sociology, relation between Sociology and Education, theories of Educational Sociology and importance of Educational Sociology in the field of Education.

PSO11: Students develop the concept of an ideal organization in educational institutions, the essential functions of educational management and they understand the different aspects of planning.

PSO12: Students develop the concept of guidance and Counselling, various types of Guidance and basic data necessary for Guidance.

PSO13: Students develop an understanding of educational technology, use of computer in education and communication, develop an understanding of ICT & e-learning and they also get acquainted with the instructional techniques and different models of teaching.

PSO14: Students develop an understanding about concept, nature, types and major approaches of curriculum, the relation among curriculum, pedagogy and assessment, understanding about curriculum development and national curriculum framework, 2005, get acquainted with content selection and selected theories in this regard and develop an understanding of evaluation & reform of curriculum.

PSO15: Justifying the difference between adjustment and maladjustment by citing suitable examples and their remedial measures

PSO16: Students understand the meaning of Inclusion and exclusion, types of exclusion and their causes, and how to bring about inclusion in different spheres.

PSO17: Students develop understanding of the concepts of measurement and evaluation in education, process of Evaluation, types of measuring instruments and their uses, concepts of validity and reliability and their importance in educational measurement and principles of test construction. They also understand the criteria of constructing standardized tests and utility of statistics in the field of education.

PSO18: Learners develop the concept of statistics and to develop skill in analyzing descriptive measures, concept of Normal Probability Curve and its uses in education, measures of relationship and organize relevant educational data and to represent educational data through graphs and to develop skill in analyzing and displaying data.

PSO19: Learners understand the concept of adjustment, maladjustment and some commonly found problem, multi-axial classification of mental disorders, different coping strategies for stressful situation and administration, scoring and interpretation of the psychological tests behavior.

PSO20: Students develop a concept of educational research, various steps to be followed for conducting a research and write a research proposal and review research papers.

PSO21: The learners also develop an excellent communication skill, Skill for Democratic Citizenship and related theories, teaching skills, life skill education, peace and value education.

PSO22: Develop consciousness about great educators and their thoughts, gender and society, population explosion and teacher education.

PSO23: The learners develop knowledge about Open and Distance Learning, Human Right Education and women Education.

