

MAHISAHDAL RAJ COLLEGE
Affiliated to Vidyasagar University
Govt. Sponsored, Estd- 1946
NAAC Accredited 'A' Grade College
Website: mahishadalrajcollege.com

PROGRAMME OUTCOME (PO)
B.A. (HONOURS)
SUBJECT: SOCIOLOGY

PO1: It helps in understanding students with the basis of human social life and its importance in studying various sociological concepts

PO3: Students will familiarize with mere differences of the subject of interests with other social science disciplines and will able to articulate them in an analytical manner.

PO2: It will provide students key knowledge on sociological theories and the contribution of thinkers in developing a sociological thought that will contribute in developing a critical thinking of analysis among the students

PO4: The students will be able to understand the discourse of sociology in Western and Indian context from different viewpoints.

PO5: It aims to provide students with a solid foundation in the logic and methods or modes of research, encompassing various perspectives and modes of inquiry.

PROGRAMME SPECIFIC OUTCOME (PSO)

B.A. (HONOURS)

SUBJECT: SOCIOLOGY

The programme is designed in such a way that the students can get a comprehensive idea on the basic concepts and the roots of sociological thought from both Western and Indian context which will help the students in analyzing the critique of contemporary society and their contributions and develop a way towards sociological thinking or sociological imagination. The course will provide students a logical progression through the key elements of social research and understand the process involved in conducting research that help them to interpret social reality by utilizing various methodological tools.

Integrating theoretical knowledge with the contemporary social reality or social challenges will enable students to develop an analytical thinking and knowledge that can contribute towards formulating social policies and legal provisions in society. It further employ skills in specific areas related to social work or social services, urban-rural developmental programmes, public policy and develop awareness on certain ethical issues of concern.

COURSE OUTCOME

B.A. (HONOURS)

SUBJECT: SOCIOLOGY

1st Semester

Unit	Paper Name & Code	Outcomes
I	C1T:Introduction to Sociology	a) The course is intended to introduce the students to a sociological way of thinking d) As a closely related disciplines it provides knowledge to the students on a mere differences between different disciplines; in terms of the areas, thrust of enquiry and subject interests c) It provides the foundation for the more detailed concepts and perspective of sociology d) It helps in understanding the basis of human social life and its importance in studying various sociological concepts

	C2T: Sociology of India	<p>a) This course will acquaint students with the processes and mode of construction of knowledge of India</p> <p>b) The students will be able to understand the discourse of sociology in India from different viewpoints.</p> <p>c) Students will be able to gather knowledge on the various structural, cultural and social aspects of Indian society</p> <p>d) It presents students with a critical perspectives in understanding social institutions and social structures of Indian Society</p>
	GE 1:Family and Intimacy	<p>a) Students will learn about family intimacy and its contribution towards a positive family atmosphere and social support for children.</p> <p>b) Provide knowledge on the family relationships and its relation with individuals to cope with stress, develop healthier behaviors, and enhance self-esteem.</p> <p>c) Better family relationships are linked to higher life satisfaction, resilience, optimism, and self-compassion.</p>
2nd Semester		
II	C3T:Introduction to Sociology II	<p>a) Students will be able to know the various theoretical perspectives and methodological contributions of sociological thinkers in understanding sociological concepts</p> <p>b) It will provide a new dimensions and perspectives towards sociological thinking and its application on everyday social lives.</p> <p>c) It familiarize students with new sociological concepts and ideas that finds relevance to the contemporary issues and concerns</p>
	C4T: Sociology of India II	<p>a) Familiarizing with the historical, indological and ethnographical approaches in studying Indian society.</p> <p>b) Bringing in together the various social issues and concerns that were significant on studying the changing Indian society during and after the independence period.</p> <p>c) The introduction of various historical and socio-political movements has helped students in analyzing changing society from a different viewpoints</p> <p>d) Students will gather knowledge on important concepts and key issues such as citizenship rights, national identity, communalism, secularism etc. thus uncovering the socio-political status and of modern India.</p>
	GE -2 : Gender and violence	<p>a) Students will be familiarizing with the concepts of gender discrimination, sexual violence, work place violence, domestic violence etc. which is a sensitive and serious issue in society.</p> <p>b) They will develop knowledge about social stigma, gender stereotypes and</p>

		gender inequalities prevailing in society. c) Students will get informed about the various gender rules and policies.
3rd Semester		
III	C5T: Political Sociology	a) It enables student to understand that State is a part of Society and it must not be studied in isolation. b)It will help students of sociology to know some political concepts that was previously considered as solely the domain of political science c) Familiarity with different theoretical and conceptual issues in political sociology and a capacity to use them to grasp political phenomena as a cross cultural and comparative perspective. d) To understand the relationship between state and society in shaping politics in India both historically and analytically e) It helps to develop theories from different concepts of political sociology.
	C6T: Sociology of Religion	a) It will allow students to understand the study of religion and spirituality from a sociological standpoint. b) Demonstrate an understanding of key debates and the range of sociological approaches to religion and belief in modern society. c) Explain religion as a form of social identity for individuals and groups d) Critically apply key concepts to contemporary debates and the role of religion in the contemporary global world. e) It will help student to have an conceptual ideas on the cross-cultural differences in religions organizations
	C7T: Sociology of Gender	a) Students will be familiarize with the concept of ‘gender’, ‘sex’, and ‘sexuality’ d) Gendering sociology enable students to understand the ideological differences between the production of masculinity and femininity in varied socio-cultural context. c) They will identify social and movements to change gender inequalities and gender practices. d) It will enable students to compare and contrast the sociological perspectives that used to interpret gender subjectivity and power relations in different contexts
	GE 3 :Sociology of Social Movement	a) It will provide knowledge on varied social and political movements that has contributed to socio-political changes in India. b) The various theories of social movements can attribute students with a clear understanding of the root cause of movements. c) Social movements can influence and create a range of ideations, including values, beliefs, opinions, language, stories, public discourse, and collective identities.

4th Semester

IV	C8T: Economic Sociology	a) The course will allow students to know the theoretical approaches to the understanding of the economy, contemporary market and the economic behavior of different economic actors. b) It will provide debates and discussions on with the forms and functions of economy in primitive as well as in contemporary society from sociological lens. c) Be acquainted with the ideas and contribution of major figures in the field of economic sociology d) Have grounding in the broad economic sociology literature as well as the methodologies employed by economic sociologists to study the economic phenomena.
	CC9T: Sociology of Kinship	a) Impart students with the analytical perspectives on concepts relevant for understanding Kinship system. b) It gives a better understanding of family, marriage and kinship both in historical and evolutionary perspective. c) It provides a historical evolution of kinship theories from a biological deterministic approach to culture of relatedness. d) Students will have a better understanding on the significance of the emergence of anew reproductive technologies on recasting kinship.
	C10T: Social Stratification	a) Students will understand the concept of social stratification and its significance in sociological analysis. b) Critically assess the implications of class based theories in understanding societal structures. c) Examine social mobility and its role in challenging or reinforcing stratification d) Investigate how patterns of reproduction contribute to the perpetuation or disruption of social hierarchies. e) It helps students to explore the feminist perspectives on inequality and its implication for social structures.
	GE - 4 : Population and Society	a) Students will get to know about the concept of population growth, cases and its impact on socio-economic and environmental problems, b) Students will be familiarize with the importance of concept like social unrest, urbanization, economic stagnation, social poverty etc. c) They will develop knowledge on the various population policies for population outgrowth and adopted measures by the government in various countries.

5th Semester

V	C11T: Sociological Thinkers	<p>a) The course aim to provide students with a comprehensive understanding of key concepts in the sociological theories of key thinkers of sociology.</p> <p>b) The students will help in analyze how socio-economic and political factors shape societal structures over time.</p> <p>c) Familiarize with different methodological contribution of Karl Marx, Max Weber and Emile Durkheim in sociological research.</p> <p>d) It focuses on understanding the human behavior and its relationship with socio-political and economic development.</p>
	C12T: Sociological Research Methods	<p>a) It aims to provide students with a solid foundation in the logic and methods of sociological research, encompassing various perspectives and modes of inquiry.</p> <p>b)It will introduce students with the scope and purpose of sociological research and its relationship with sociological theories</p> <p>c) Explore how theoretical frameworks guide research questions and design.</p> <p>d)Discuss the strengths and weaknesses of each approach in analyzing social phenomena</p>
	DSE1T: Urban Sociology	<p>a) Introduce students with the fundamental concepts of urban sociology and its historical development and evolution of urban areas.</p> <p>b) Analyze urban structures and dynamics from a political economy and ecological perspective, considering their effective role in shaping urban environments.</p> <p>c) It allows students to have an understanding on the intersectionality of caste, class and gender in urban contexts.</p> <p>d) It helps students to explore issues related to gentrification, urban planning and spatial inequalities.</p>
	DSE2T: Environmental Sociology	<p>a) This course offers a holistic understanding of environmental sociology, covering theoretical debates, diverse approaches and specific environmental movements particularly focusing on India’s context.</p> <p>b) It explores the key concepts of eco feminism, feminist environmentalism and political ecology in understanding environmental issues.</p> <p>c) It allows students to gather knowledge on the significant environmental movements in India.</p>

6th Semester

VI	C13T: Sociological Thinkers II	<p>a) It provides students with a structured plan for exploring key sociological theorists and their contributions.</p> <p>b) Examine how social systems function is based on individual and collective actions.</p> <p>c) It helps students in analyzing the critique of contemporary society and their contributions to sociological thought.</p> <p>d) It provides an analysis of how individuals collectively create and maintain shared meanings.</p>
	C14T: Research Methods	<p>a) The course will provide students a logical progression through the key elements of social research from formulating research questions to statistical analysis.</p> <p>b) It helps in understanding the step by step process involved in conducting social research.</p> <p>c) Explores the significance of the research field including ethical considerations.</p> <p>d) It analyzes how the social context influences the research process.</p> <p>e) Students will learn to visually represent data using different statistical methods and data.</p>
	DSE3T: Indian Sociological Traditions	<p>a) The course will introduce students with Indian sociological thinkers and their contribution to diverse areas of study in India.</p> <p>b) Thinkers have significant contributions to Indian sociology, delving into various aspects of society, culture and identity.</p> <p>c) Study and examine the intersections of issues such as caste and race dynamics, city and civilization, tradition and modernity, middle class dynamics, caste and gender, gender and kinship dynamics etc.</p>
	DSE4T: Reading Ethnographies	<p>a) This course involves the methodological tools that are used by the researchers during fieldwork and in presenting their findings.</p> <p>b) It gives information to the students about how social issues or phenomena can be studied and interpreted or can frame the research within a cultural context.</p> <p>c) It involves immersive fieldwork, participant observation and understanding social phenomena.</p>
	OR	

	<p>Project: Fieldwork and Dissertation</p>	<p>a) It is a course or a project related to fieldwork and dissertation for the students, that they need to pursue in the specific curriculum.</p>
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COURSE OUTCOME
B.A. (GENERAL)

SUBJECT: SOCIOLOGY

1st Semester		
Unit	Paper Name & Code	Outcomes
I	DSC1AT: Introduction to Sociology	<p>a) The course is intended to introduce the students to a sociological way of thinking</p> <p>d) As a closely related disciplines it provides knowledge to the students on a mere differences between different disciplines; in terms of the areas, thrust of enquiry and subject interests</p> <p>c) It provides the foundation for the more detailed concepts and perspective of sociology</p> <p>d) It helps in understanding the basis of human social life and its importance in studying various sociological concepts</p>
2nd Semester		
I	DSC1BT: Sociology of India	<p>a) This course will acquaint students with the processes and mode of construction of knowledge of India</p> <p>b) The students will be able to understand the discourse of sociology in India from different viewpoints.</p> <p>c) Students will be able to gather knowledge on the various structural, cultural and social aspects of Indian society</p> <p>d) It presents students with a critical perspectives in understanding social institutions and social structures of Indian Society</p>
3rd Semester		
I	DSC1CT: Sociological Theories	<p>a) Students will be able to know the various theoretical perspectives and methodological contributions of sociological thinkers in understanding sociological concepts</p> <p>b) It will provide a new dimensions and perspectives towards sociological thinking and its application on everyday social lives.</p> <p>c) The course aim to provide students with a comprehensive</p>

		understanding of key concepts in the sociological theories of key thinkers of sociology.
II	SEC1: Framing Questionnaire and Conducting Interview	<p>a) It has focus on two important methods, Questionnaire and Interview Schedule that will help in conducting social research or field study.</p> <p>b) It will allow students to understand the process of application and preparations of research methods.</p> <p>c) It helps in understanding process of data processing and data interpretation involved in conducting social research.</p>
4th Semester		
I	DCS1DT: Methods of Sociological Enquiry	<p>a) It aims to provide students with a solid foundation in the logic and methods of sociological research, encompassing various perspectives and modes of inquiry.</p> <p>b) It will introduce students with the scope and purpose of sociological research and its relationship with sociological theories</p> <p>c) Explore how theoretical frameworks guide research questions and design.</p> <p>d) Discuss the strengths and weaknesses of each approach in analyzing social phenomena</p>
II	SEC2: Counseling	<p>a) This course will provide students with a perspective to examine how social influences affect different people's lives.</p> <p>b) It helps students to understand the relevance of Counseling with the concept of mental health, problem resolution, improving personal effectiveness, changing behaviors etc.</p> <p>c) It will raise awareness and understanding oneself and other people and give an increased sense of well being or new ways of thinking about situations.</p>
5th Semester		
I	DSE1A: Social Stratification	<p>a) Students will get to know about the importance of social stratification and its sociological relevance which is an inevitable part of the social world.</p> <p>b) They get to familiarize with the root cause social division and hierarchy in terms of class, caste groups, individuals, community and society in general.</p> <p>b) It will enable them to understand how a society categorizes people into certain groups based on socio-economic, cultural and political factors</p>
II	GE1: Western Sociological Thought	<p>a) Students will get to know about the introduction of sociology as an academic discipline taking into account various socio-economic factors.</p>

		<p>b) Students will get familiarize with the ideological and theoretical underpinnings of sociological issues and concepts.</p> <p>c) It will introduce students with key sociological thinkers and its contributions in the development of sociology in western context.</p>
III	SEC3: Gender Sensitization	<p>a) Students will be familiarize with the concept of ‘gender’, ‘sex’, and ‘sexuality’</p> <p>d) Gendering sociology enable students to understand the ideological differences between the production of masculinity and femininity in varied socio-cultural context.</p> <p>c) It will enable students to compare and contrast the sociological perspectives that used to interpret gender subjectivity and power relations in different contexts</p>
6th Semester		
I	DSE2T: Gender and Sexuality	<p>d) Gendering sociology enable students to understand the ideological differences between the production of masculinity and femininity in varied socio-cultural context.</p> <p>c) They will identify social and movements to change gender inequalities and gender practices.</p> <p>d) It will enable students to understand the production of gender differences and inequalities in terms of class, caste, family, work etc.</p>
II	GE2T: Introduction to Sociology	<p>a) The course is intended to introduce the historical emergence of sociology that has occurred in a certain social context.</p> <p>b) As a closely related disciplines it provides knowledge to the students on a mere differences between different disciplines; in terms of the areas, thrust of enquiry and subject interests</p> <p>c) It helps in understanding the basis of human social life and its importance in studying various sociological concepts</p>
III	SEC4T: Project Report Writing	<p>a) The course will allow students to have an understanding of the format of writing a research report on any relevant issues.</p> <p>b) Students will learn to interpret, represent and analyze the data using research methods in a systematic manner</p> <p>c) It will provide them with the knowledge of ethical issues and the case of plagiarism in terms of writing and referencing certain research work.</p>